

# Montmorency Secondary College NEWSLETTER

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**MONTMORENCY**  
SECONDARY COLLEGE

1 September, 2022 Newsletter No. 5

**STUDENT PROGRESS INTERVIEWS—Wednesday 14 September, 2022**

**END OF TERM 3—EARLY DISMISSAL—Friday 16 September, 2022**

**Students dismissed at 1:22pm—Buses depart 1:30pm**

**FIRST DAY OF TERM 4—MONDAY 3 OCTOBER, 2022**

## FROM THE PRINCIPAL

### Stadium Opening

On Friday 12<sup>th</sup> August, we had the privilege of conducting the official opening for the new Montmorency Basketball Stadium. We valued the attendance of School Councillors, including past members that have been a longer part of the journey in the development of the project. Thank you also goes out all invited guests for their attendance – and in particular to Vicki Ward, Greg Jeffers and Allan Robinson. The stadium creates an enormous number of opportunities for students and staff – from basketball, to greater spaces that we are able to use for PE – but most importantly, it is a space where we can be together as a whole school as we can now finally seat all students and staff in the one place.

It was delightful to finally be able to unveil the naming of the Allan Robinson Courts that highlights the passion, commitment and honouring of the contributions to education, basketball and the College community.



*Vicki Ward, Allan Robinson, Greg Jeffers*



*Shae Krukowitch, Harry Kayll, Clara Di Biase, Mark Lohrey, Frances Ibbott,  
Louise Van Putten, Grace Papagianis*

## FROM THE PRINCIPAL Cont...

### **“The Best Day Ever” SpongeBob School Production**

The performances of SpongeBob the Musical was definitely “the best day ever” and a massive congratulations to the staff, cast, backstage crew, lighting and sound and all the musicians. It was an impressive production, and perhaps one of the most complex the College has ever put together. The collective efforts of the whole production team meant that a stunning production was performed.

Credits are due to Jason Mill and Sharon Cooke for their passion, vision and drive to create opportunities for students to learn and demonstrate these skills; and for indeed creating many versions of “the best day ever”.

Well done!



### **Student Wellbeing**

This term, we welcome back Violet Awad to the Mental Health Practitioner role. There have been a range of changes in personnel throughout this year, and it continues this term. Luke Mitchell is the Student Wellbeing Co-ordinator until Sue Muir returns in Term 4. Jennett Colyer remained working with us during term 3 at the College as a school-based social worker, but we also farewell her into a new employment area.

### **Curriculum Day: Numeracy Across the Curriculum focus**

Tuesday 30<sup>th</sup> August saw the College Curriculum Day run with an explicit focus on numeracy development across the Curriculum. Staff learned a little more about the exploring real opportunities to develop skills in fractions, ratios and decimals in curriculum to ensure that the teaching and learning opportunities for numeracy are fully realised. Staff also spent time exploring student learning data and using this to influence the development targeted strategies within classrooms to maximise student learning outcomes.

## FROM THE PRINCIPAL Cont...

### GAT: Wednesday 7<sup>th</sup> September

The General Achievement Test will run for all Year 12 students on Wednesday 7<sup>th</sup> September, and will be the first time that the whole Year 12 cohort will undertake this assessment – including VCAL. This year, the GAT is run in 2 sections, a Literacy and Numeracy assessment for all students; and the second section includes the general assessment areas that scored VCE students.

### Student Progress Interviews – Wednesday 14<sup>th</sup> September

Interim Reports will be completed and shared with families by Wednesday 7<sup>th</sup> September with Student Progress Interviews running on Wednesday 14<sup>th</sup> September between 1:00pm -8:30pm. It is an important opportunity for all families to engage in learning conversations with teachers and explore how to best maximise the learning opportunities. Please book appointments through Xuno.

Thank you to all staff for their hard work, support and motivation of students and collegiate work together.

Frances Ibbott  
Principal

TERM 3 & 4, 2022 AT A GLANCE	
Tuesday 30 August	Curriculum Day—student free day
Wednesday 7 September	General Achievement Test (GAT)
Wednesday 14 September	Student Progress Interviews
Friday 16 September	Last Day of Term 3—Early Finish 1:22pm
<b>TERM 4, 2022</b>	
Monday 3 October	Term 4 Begins
Friday 14 October	Year 12 Final Assembly & Celebration Day
Thursday 20 October	Year 12 Graduation
Monday 24 October	Arts Alive Music Concert
Tuesday 25 October	Arts Alive Opening & Awards
Wednesday 26—Friday 28 October	Year 9 Camp
Wed 26 October—Wed 16 November	Year 12 Exams
Tuesday 1 November	Melbourne Cup Day
Monday 14—Wednesday 23 November	Year 10 & 11 Exams
Wednesday 23 November	Year 7 Vaccinations—HPV2
Tuesday 13 December	Grade 6 Orientation Day
Wednesday 14 December	Year 8—10 Excursion Day
Thursday 15 December	MSC Awards Evening

# YEAR 8 FOOTBALL

## Year 8 Footy STATEment

The Year 8 football team has qualified for the state finals that will be held in Ballarat.

The team is coached by the one and only Mr Castles, who has led us through districts, regionals and regional finals.

We have an awesome team, with a strong back line that provides overlap run, a midfield that knows how to get a clearance and a forward line that always kicks a bag.

Key highlights include Chaz W running through five blokes and kicking a goal; Lachie G getting 50 touches in the Regional final (if there was such thing as leather poisoning he would have it) and Sparky being Sparky.

After the match, we all went to the finest restaurant nearby which was Red Rooster and all waited about 20 minutes for some cold fries because Riggy almost bought the whole shop.

Congratulations, boys! Great win and good luck for the final.

Hudson Lawrence 8E



### **KAI BUNYARD SELECTED FOR SCHOOL SPORT VICTORIA TEAM VIC**

Montmorency Secondary School student Kai Bunyard, 7D has been selected in the School Sport Victoria Team Vic 12 Years & Under Australian Football State Team competing in the School Sport Australia Championship to be held in Adelaide from 6 August to 12 August.

It has been a great performance by Kai who participated in a structured trial process to be selected to represent Team Vic.

Many past School Sport Victoria team members have gone onto compete at national and international competitions including Olympic Games, World Championships and Commonwealth Games.

So, here is hoping that Kai and their Victorian teammates can achieve their personal goals and that Kai may be representing Australia in the years to come.





# MONTY 2022

# COLOUR RUN

## **INFO:**

**DATE: 5TH OCTOBER**  
**TIME: 1:40PM (YR 11 AND 12) +**  
**PERIOD 5 (YR 7,8,9,10)**  
**COST: \$10 VIA XUNO**



We are excited to be holding the 2022 Monty Colour Run to raise funds for Hold My Hand! Students are now able to gain permission and donate to participate in this event. On the day, participating students are able to wear casual clothes and will be dismissed upon completion of their run. Please check XUNO for more information.

## REBUILDING RESILIENCE AT YEAR 8

On the 27th of July, the whole Year 8 cohort took a trip to Amberley Lodge in Lower Plenty for a Resilience day.

Miss Shelton from SRC and the Coordinators spent a lot of time organising and creating the entertaining activities.

Everyone had heaps of fun and here are some of the favourite activities. The students had heaps of creativity and got to connect to the Aboriginal people while doing some mindful aboriginal art about themselves. The artwork was so artistic and colourful. Students, also, got to work together using communication to lead a fellow peer through a blindfold maze. As always, the Just Dance was a hit and even the teachers joined in and had a laugh with everyone.

Overall, the day was a success and everyone enjoyed themselves learning about resilience and mindfulness.

Kaitlin Unwin 8D



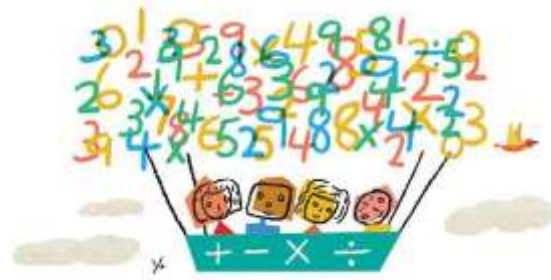
# MATHS NEWS

## DEVELOPING STRONG MATHEMATICAL MINDSETS

Many of us have experienced moments in a mathematics class where we simply struggled to get the 'right' answers and if we didn't, we felt we simply weren't smart enough or were just not good at maths. In many ways maths felt like a performance-based subject, one in which we felt pressured to succeed.

Shifting mathematical mindsets results in improved performance. Based on growth mindset research by Dr Carol Dweck, Jo Boaler from Stanford University investigated the links between mathematical mindsets and maths achievement. Jo found that students with growth mindsets towards mathematics 'outrank the other students by the equivalent of more than one year of mathematics'. This important finding led her and the team at Stanford University to develop a list of norms to practice with students that help develop strong mathematical mindsets:

- Everyone can learn maths to the highest levels
- Mistakes are valuable
- Questions are really important
- Maths is about creativity and making sense
- Maths is about connections and communicating
- Depth is much more important than speed
- Maths class is about learning not performing



This year the Maths Faculty at Montmorency Secondary College will start to unpack these norms and explore ways we can foster this development in our students. Parents can also support the development of growth mindsets in students at home by reinforcing these norms, particularly that everyone can learn maths to the highest levels and that mistakes are valuable and where the learning really starts to happen.

If you are interested in further reading about mathematical growth mindsets, head to the Stanford University website: <https://www.youcubed.org/>

Shaska Martin  
Maths & Numeracy Leader

## MATHS TUTORING SUPPORT

If you have a student who would like a maths tutor, the College has a number of VCE maths students who are interested in providing tutoring support.

Please contact Shaska Martin for more information on [Shaska Martin](mailto:shaska.martin@education.vic.gov.au) for more information on [shaska.martin@education.vic.gov.au](mailto:shaska.martin@education.vic.gov.au)



## CROSS COUNTRY 2022

Our team of Cross Country runners began their odyssey on a cold and wet day at Eltham Lower Park where, with athletes of the local District schools, they completed a challenging 3km course that included a picturesque bike path along the Yarra as well as muddy and water-logged grassy surfaces. Nine members of our small but determined team progressed to the Northern Metropolitan Region competition at Bundoora Park where, on a wintry day, they encountered a very good standard of running with the best athletes of the region. In the NMR competition, Matilda L'Estrange achieved first place in the Girls 16 year race and Hannah Scott achieved second in the Girls 17-20 year race. Also finishing in the top 12 of their respective NMR races, and therefore progressing to compete at the SSV State Championships, were Charlotte Mawhinney (7<sup>th</sup>, G17-20y), Thomas Short (5<sup>th</sup>, B14), Georgia L'Estrange (5<sup>th</sup>, G14y) and Kai Bunyard (8<sup>th</sup>, B12-13y). Rounding out the team effort were Matthew Layton, just outside the cut for progression (14<sup>th</sup>, B12-13y), as well as Lachlan Anderson (78<sup>th</sup>, B12-13y) and Ellen Geraghty (66<sup>th</sup>, G12-13y). A great effort by all of our young athletes to complete a seriously tough course, and what a fabulous result to have six Monty students qualified to run at State Champs – nearly half of the original team!



***Matilda L'Estrange & Hannah Scott***

This year, the School Sport Victoria State Cross Country Championships were held at the beautiful Yarra Valley Racing Club in Yarra Glen. This was another challenging course involving a muddy and slippery start over hill and dale followed by a long, tough run home on the grassy racetrack in heavy conditions to reach the finish post in front of the grandstand. All six of our athletes completed the course with Tilly L'Estrange 5<sup>th</sup> and Hannah Scott 7<sup>th</sup> – a fabulous result for each of these girls, both top ten in the State! Congratulations also to Kai (54<sup>th</sup>), Georgia (40<sup>th</sup>), Thomas (30<sup>th</sup>) and Charlotte (70<sup>th</sup>) for solid efforts in each of their respective races.

Tilly and Georgia had so much fun that they went on to compete at the Victorian All Schools Cross Country Championships at Bundoora Park on 23<sup>rd</sup> July – Tilly achieved 9<sup>th</sup> place and Georgia 37<sup>th</sup> place – another fabulous achievement for both girls. The All Schools competition, organised by Athletics Australia and School Sport Australia, is the selection trial to represent Victoria at the Australian Cross Country Championship. Tilly's 9<sup>th</sup> place qualifies her to run in the Victorian State team at the Nationals next month in Adelaide. Best wishes to Tilly and congratulations to each of our athletes for their high achievements in Cross Country running this year.

Bruce Collins  
Sports Co-ordinator



***Georgia L'Estrange, Matilda L'Estrange,  
Hannah Scott, Charlotte Mawhinney***



***Georgia L'Estrange***



***Thomas Short***



***Kai Bunyard***



## **DOES YOUR CHILD NEED TO LEAVE SCHOOL EARLY???**

- Students are not permitted to leave the College grounds during the school day without permission.
- It is expected that students will make dental, medical and other appointments, outside school hours wherever possible.
- If a student needs to leave school early for any reason, the following procedure should be followed:
  1. The student should have a note from the Parent/Guardian requesting permission for the student to leave school at the specified time.
  2. Upon arrival at school, the student is to take the note to their Level Co-ordinator, who will then sign the note and return it to the student.
  3. The student then presents the signed note to their class teacher when they need to leave.
  4. Once the student leaves class, they will present the note to the General Office staff and sign the Early Leavers record. The office staff will retain the note for attendance recording.
  5. If the student needs to return to school later in the day, or following the appointment, they should report to the General Office and sign in.
- It is important that class interruptions are kept to a minimum. Wherever possible, parent/guardians are asked to avoid telephoning the College in order to have students paged or dismissed from class and should follow the above procedure instead.

## **ARRIVING LATE TO SCHOOL**

- Students, who arrive after Home Group, should report to the General Office to sign in and collect a Late Pass.
- A note from a Parent/Guardian, explaining the student's late arrival, should be provided to the General Office, or alternatively, the Parent/Guardian should telephone the General Office, providing a reason for their child's late arrival.
- Students who do not provide an acceptable reason for being late to school may be given detention.

## **ILLNESS AND FIRST AID**

- Students who become ill should advise their classroom teacher that they are feeling unwell and receive permission to report to Sick Bay, located in the General Office.
- Students should not use their mobile phones to contact parents directly during class time.
- Students who report to Sick Bay will be attended to by the College Nurse and, if necessary, parents will be contacted.
- It is important that a current emergency telephone number is listed on each student's school record. Any change to the home address, work address and telephone numbers or emergency contact, should be provided to the General Office immediately.

## PERFORMING ARTS NEWS

Montmorency Secondary College performed *The SpongeBob Musical* for their 2022 production. I decided to become a part of this experience as I heard from some of my friends that it was a positive experience, so I decided to audition.... and I'm so glad that I did! The atmosphere was very warm and welcoming and the cast was extremely supportive as I was very inexperienced in most areas of performing arts. Although it had its ups and downs I stuck with it and kept trying my best to keep developing skills, through perseverance and constant reassurance I learned skills that I struggled with before such as believing in myself. Performance week came and went in a blur of emotions and now I'm left with the memories and good times I've had. I'm very grateful to have gone through this and I'm definitely coming back next year.

Plankton (Reuben Little)



This was my first time ever involved in the school production and the whole experience has been amazing. I have made many new friends and wonderful memories. I only started learning the bass guitar in year 7 and to be asked to learn so many songs was such a daunting task at first! The production pushed me to improve my skill, musical knowledge and gave me the opportunity to play in front of an audience. Being able to perform something that took many hours practice in front of so many people was such an incredible feeling, I came out of every performance just buzzing with happiness. I am grateful to all involved.

Caitlin Durrant



# PERFORMING ARTS NEWS



## PERFORMING ARTS NEWS

### Meet the cast!

This year, Reuben Little took on the role of Sheldon Plankton in the show, and Alex Blokkeerus the role of Karen the Computer. You may remember Alex as the title role in last year's production of *Matilda*. This is Reuben's first year as a member of our performing arts community and we're very glad to have him! It's also Mica's first ever theatre role and he's taking on the role of Garry the Snail.

### Why do you think the SpongeBob musical is such a great show?

It's inclusive, bright and colourful! - *Reuben*

Each character has a different personality and a different view on what to do about the catastrophe occurring in Bikini Bottom. The show is never boring or slow because there's always something happening. - *Alex*

It has attracted the finest ensemble, directors, cast and crew from across the College, how can it not be great? The audience are going to get much more than they expect. It will sneak up and bite them on the tail. - *Mica*

### What is your favourite part about the character?

Plankton is mischievous, evil and awkward. It's a different and unique character to play. - *Reuben*

It's really fun to humanise a non-human character. I like how Karen has more of a sassy side in this show, unlike the Broadway version of the musical. - *Alex*

It's a cameo role, like Hitchcock in 'Stranger on a train', and Keith Richards in 'Pirates of the Caribbean' or David Bowie in 'Zoolander'. It's a quality not quantity character. I believe it will be lauded by the critics and be a spring board to my stardom. And I have the best costume. - *Mica*

### What is the best part about the Monty performing arts community?

I'd say it's so inclusive again but that's repetitive. Even though I was nervous to join the production at the start of the year, it's been a great and inclusive place since the very beginning. I will definitely be joining again next year. - *Reuben*

Being around people that have the same interests as me is great, and being able to make connections with people based off these interests. - *Alex*

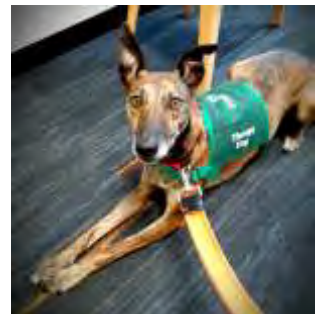
My favourite part of being in the production is getting to be on stage with my friends and then getting lots of pats between scenes! - *Mica*



*Reuben Little*



*Alex Blokkeerus*



*Mica*

## CAREERS NEWS

### YEAR 9 CAREER ADVISORY SERVICE

Students who completed the Morrisby profiling last term will be unpacking their report with a career consultant in the last two weeks of term. Sessions will be 30 minutes throughout the school day in the C-Block foyer. Parents have been sent emails via Xuno if they wish to attend, please sign in at the main office and meet your child in the C-Block Foyer.

Dates and times of interviews will be sent to students and families closer to the counselling sessions.

Michael Weeding—Careers & Pathways



## CAREERS NEWS

### YEAR 10 SURVEY

Our Year 10 students have been invited to participate in the first year of a new longitudinal study of young people in Australia. In 2022, the GENERATION study will focus on the activities and aspirations of Year 10 students – what they are doing now and what they think they would like to do in the future with study, training and employment.

Each student who completes the survey will receive an individual summary of their careers interests, while the school will receive a summary report of the plans of Year 10 students as a group. No individual student will be identified in the school report.

There are plans for another 10 years of surveys in this longitudinal study. Students will be asked if they are interested in participating in later years of the study. If students agree to participate in later years, they will be asked to provide their contact details. Please note that it is not a requirement for students to participate in later years, and all questions in the survey are voluntary.

Further information about the study will be provided to all Year 10 families along with a consent form. If you have any questions about the survey, please contact Michael Weeding at Montmorency Secondary College. All data will be kept strictly confidential and no individual student or school will be identified in published data or reports.

The survey will be undertaken in Industry & Enterprise starting from the 10<sup>th</sup> October 2022.

**Michael Weeding**—Careers & Pathways Co-ordinator

### The University of Melbourne - She Commerce

From July 6-8 this year, I participated in a new opportunity with Melbourne University called SheCommerce. SheCommerce is a new program designed to immerse female students from years 9-12 in commerce education and experiences.

During my participation, I attended a 3 day residential camp at Parkville's University Campus. I attended daily lectures, tutorials, workshops and team building events as well as touring the University's Melbourne campus. The topics included economics, foreign trade and stocks, problem solving, climate, art, technology and alumni talks. There will be further events for my cohort over the next 3 years.

The experience was fun, expansive and highlighted some great opportunities. I feel really fortunate to be included in this year's intake of only 40 girls from across Victoria. All I had to do to apply for this fully funded position, was submit a detailed application to the University of Melbourne SheCommerce program representative. I'd encourage other students to apply for this program in future years.



Audrey Novak 9F

**Bright Awards 2022**

TERRENS UNIVERSITY AUSTRALIA  
Elly Blue College of Design

**Show us your creative talent and enter your best work**

The Bright Awards are a celebration of creative craft within secondary schools across Australia, highlighting emerging young creative talents in Years 10, 11 and 12 – brought to you by Elly Blue College of Design at Terrens University Australia.

Entries close on Monday 14 November 2022  
Enter at [terrens.edu.au/bright-awards](https://terrens.edu.au/bright-awards)

Samuel Orrego  
winner of the 3D  
Animation category  
See all the 2021  
winners work here

## CAREERS NEWS

### Year 12 Domestic Students VTAC Key Dates

Course applications	Open	Close	Fee
Timely applications	1 August (9am)	29 September (5pm)	\$44.00
Late applications	29 September (5.15pm)	4 November (5pm)	\$126.00
Very late applications	4 November (5.15pm)	2 December (5pm)	\$164.00
January applications	4 January 2023 (10am)	17 January 2023 (5pm)	\$62.00

#### SEAS

Special Entry Access Schemes (SEAS)	Open	Close	
SEAS applications and supporting documentation	1 August (9am)	7 October (5pm)	> > Applicants are encouraged to submit documentation early to allow for <a href="#">preliminary review</a> .

#### Scholarships

Scholarships	Open	Close	Fee
Scholarship applications and supporting documentation	1 August (9am)	7 October (5pm)	N/A

#### Personal Statement

VTAC Personal Statement and supporting documentation for course applications		
Final submission date to guarantee consideration for all offer rounds	2 December (5pm)	Supporting documentation received after this date will still be provided to institutions, but consideration is not guaranteed
Final date to edit VTAC Personal Statement for January round offers	3 January 2023 (5pm)	

#### Change of Preference

Change of preference	From	To	Eligible for offers in
Change of preference will be open during these periods	1 August (9am)	14 December (4pm) (Vic only) 15 December (4pm) (ACT, NSW and Tas only)	December offer round domestic (ACT, NSW, Tas and Vic only)
	21 December (2pm)	22 December (4pm)	January offer round 1 domestic
	3 January 2023 (3pm) (IB applicants only)	5 January 2023 (4pm) (IB applicants only)	January offer round 1 domestic
	13 January 2023 (4pm)	19 January 2023 (4pm)	February offer round 1 domestic
	1 February 2023 (4pm)	2 February 2023 (4pm)	February offer round 2 domestic
	8 February 2023 (4pm)	9 February 2023 (4pm)	February offer round 3 domestic
	14 February 2023 (4pm)	15 February 2023 (4pm)	February offer round 4 domestic

## CAREERS NEWS

### Offers

Offers	Released	
December offer round domestic	21 December 2022 (VTAC account 2pm) (ACT, NSW, Tas and Vic only)	Offers are emailed to applicants on the day of release and available in the VTAC account from 2pm the same day  Supplementary offers commence from February round 1 (applicants who have given permission and have not received an offer in a previous round may be eligible to receive a supplementary offer).
January offer round domestic	13 January 2023 (VTAC account 2pm)	
February offer round 1 domestic	1 February 2023 (VTAC account 2pm)	
February offer round 2 domestic	8 February 2023 (VTAC account 2pm)	
February offer round 3 domestic	14 February 2023 (VTAC account 2pm)	
February offer round 4 domestic	20 February 2023 (VTAC account 2pm)	
Permissions for offers	Close	
Last date to change permission to publish offers	9 January 2023 (12pm)	You can access the permissions in your VTAC Account. Changes can be made up until these published deadlines.
Last date to change permission to receive supplementary offers	1 February 2023 (10am)	

### Payments

Payments	Pay processing fee by	
To be considered for 21 December offer round domestic and subsequent rounds (ACT, NSW, Tas and Vic only)	6 December (4pm)	Only paid applications will be forwarded to institutions to be considered for an offer.
To be considered for 13 January offer round 1 domestic and subsequent rounds	19 December (4pm)	
To be considered for 1 February offer round 1 domestic and subsequent rounds	19 January 2023 (4pm)	
To be considered for 8 February offer round 2 domestic and subsequent rounds	2 February 2023 (4pm)	
To be considered for 14 February offer round 3 domestic and subsequent rounds	9 February 2023 (4pm)	
To be considered for 20 February offer round 4 domestic	15 February 2023 (4pm)	

### ATAR

VCE results and ATAR	Online	Post
Closing date for change of address and payment to receive ATAR statement by mail (Victorian current Year 12 only)	6 December (5pm)	
VCE results and ATAR	12 December (7am)	TBC

## VTAC GUIDES

VTAC is now open [www.vtac.edu.au](http://www.vtac.edu.au)

The guides for Year 10, 11 & 12 are available and will provide students with another tool to support them in their career planning.

- [Current Year 10 Students](#)
- [Current Year 11 Students](#)
- [Current Year 12 Students](#)



# Get Set To Study

With RMIT University



RMIT University is hosting 'Get Set to Study', an event series that will help prepare you for the transition into tertiary education. Whether you are a local student, regional student or a parent, we aim to prepare you for the change and eliminate any uncertainties that you may have.

## A virtual session for regional students & parents

🕒 13 September 2022

🖥️ Microsoft Teams

🌐 [tiny.cc/GetSetToStudyRegional](https://tiny.cc/GetSetToStudyRegional)

## A virtual session for parents

🕒 15 September 2022

🖥️ Microsoft Teams

🌐 [tiny.cc/GetSetToStudyParents](https://tiny.cc/GetSetToStudyParents)

## A day at RMIT

🕒 22 September 2022

📍 Building 80

RMIT City Campus

🌐 [tiny.cc/ADayAtRMIT](https://tiny.cc/ADayAtRMIT)

Register to receive a handy transition booklet to help prepare you for your first day!





**Are you interested in  
learning more about  
Technology and Trades?**



**Come along to RMIT's Tech and Trades Experience day and gain practical knowledge in a variety of activities run throughout the day.**

All year 10, 11 and 12s are welcome to come and experience hands-on workshops, tour facilities, talk with teachers and current students, ask us any questions, prizes on offer and have lunch on us.

**Tech & Trades Experience Day**

📅 28 Sep 2022

🕒 09:30 am - 02:30 pm

🆓 Free

📍 Melbourne City Campus, Building 57  
(Enter through Earl St)



**Scan to  
register**

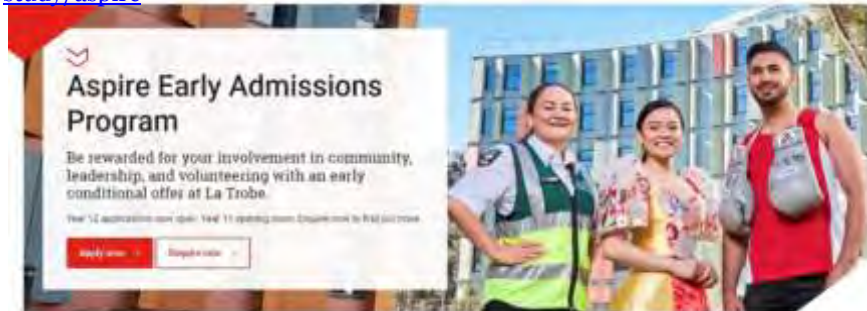


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# CAREER NEWS

## Tertiary Early Admission Programs

**La Trobe University ASPIRE:** <https://www.latrobe.edu.au/study/aspire>



**Swinburne:** <https://www.swinburne.edu.au/courses/planning-your-future/early-entry-program/>

What is the Early Entry Program? Are you in Year 12 and wanting to be part of the next generation of change-makers and big-thinkers? Looking to join the uni that puts innovation, tech, and deep industry partnerships first?

Our Early Entry Program means you can apply to Swinburne early and ATAR-free, and start shaping the next gen\_now.

We encourage you to apply for the 2023 Early Entry Program if you feel that your ATAR, or your Year 12 academic results, will not be indicative of who you are and what you're capable of as a uni student. We're especially encouraging students who feel they are part of the next gen of innovators, creatives, thinkers, and doers to apply.

**RMIT:** <https://www.rmit.edu.au/study-with-us/applying-to-rmit/local-student-applications/access-rmit/early-offer>

Use your experience to secure an early spot in your dream course at RMIT

We are a Year 12 who has experienced some success working with different people, demonstrating your strengths or making an impact in the real world?

We (RMIT) will reward it by giving you a special offer and admission are guaranteed to give you a place. Through RMIT's Early Offer program, you'll be guaranteed a place in your chosen course, at a reduced fee, allowing you to be accepted on a lower ATAR and saving costs of the stresses of your final year of high school.

As part of RMIT's commitment to diversity and inclusion learning, you'll receive a special offer and admission.

### RMIT Early Offer deadlines for courses commencing in 2023

Submit your application from May 2022	Download the application guide calendar	Receive your Early Offer by October 2022	Don't forget to add your Early Offer course to your VTAC preferences
Ready to apply? Submit your application for the Early Offer program! Examine the student application guide to ensure your application has the best chance of acceptance. <a href="#">Download the application guide</a>	Applications close in September 2022. Your application must be sent through the RMIT website by September.	If your Early Offer application is successful, you will be notified by October. Please note that the Early Offer course is subject to VTAC offer. The program is available to incoming Year 12 students only.	To receive a top offer from RMIT, your Early Offer course must be the highest ranked preference in your VTAC application. Be sure to list your RMIT course in VTAC by 30 September to avoid any offer loss.

**Monash:** <https://www.monash.edu/study/how-to-apply/entry-schemes>

### The Monash Guarantee

Every Monash course has a [Monash Guarantee ATAR](#), which is lower than the expected [selection rank](#) for that course. If you are eligible for the Monash Guarantee, achieve the Monash Guarantee ATAR for your chosen course, and meet the non-ATAR course entry requirements, you are guaranteed an offer in the course.

You could be eligible for the Monash Guarantee scheme if you:

- have experienced [financial disadvantage](#)
- live in a [low socio-economic area](#)
- are an [Indigenous Australian](#)
- attend a [Monash list under-represented school](#).

**ACU:** <https://www.acu.edu.au/study-at-acu/admission-pathways/acu-guarantee>



ACU Guarantee Guarantee your place at ACU, even before your Year 12 exams.

## CAREERS NEWS

### Tertiary Early Admission Programs

**Victoria University:** <https://www.vu.edu.au/study-at-vu/how-to-apply/special-admission-programs/vu-guaranteed>

Guarantee your place at Victoria University (VU) or VU Polytechnic, prior to completing Year 12.



Feel confident going into your exams with the knowledge that you have a guaranteed a place with us. VU Guaranteed is here to maximise your chances of success in Year 12 and make your final school years less stressful.

You can apply for VU Guaranteed if you are a Victorian Year 11 or Year 12 student studying VCE, unscored VCE, VCAL and IB.



**Melbourne University:** <https://study.unimelb.edu.au/how-to-apply/special-entry-access-schemes/access-melbourne-undergraduate>

#### Your ATAR alone doesn't define your future

We have expanded our special entry access scheme so there are now more ways to study at Melbourne.

Current Year 12 applicants who are eligible for at least one of these four Access Melbourne categories with an ATAR below the usual level selected, may be considered **using criteria in addition to ATAR** by achieving a (raw) VCE study score of at least 35 in one or more of the VCE Unit 3/4 subjects (or equivalent) specified for their course(s) of interest and providing a **personal statement**:

- |   |                                    |
|---|------------------------------------|
| 1. Disadvantaged financial background   | 3. Difficult circumstances         |
| 2. Resident of a rural or isolated area | 4. Disability or medical condition |

## Allied Health Industry Tour



### BNLLEN in partnership with Austin Health — pursuing a career in Allied Health

This tour will showcase a range of industry areas and career pathway options within the Health Industry, with a focus on Allied Health. It will assist students in making informed decisions about their career development, pathway options and give students the opportunity to speak directly with Allied Health professionals.

BNLLEN is proud to present this webinar for students in partnership with Austin Health.

**Date**  
Thursday 8th Sept, 2022

**Time**  
10am to 11am

**Venue**  
ZOOM link to be forwarded a few days prior to the event

**Target Audience**  
Year 9, 10, 11 & 12

RSVP to: [alisa@ballen.org.au](mailto:alisa@ballen.org.au)  
by 8th September 2022

