



STUDENT FREE DAYS

QUEEN'S BIRTHDAY PUBLIC HOLIDAY—Monday 11th June, 2018

REPORT WRITING DAY—Friday 15th June, 2018

FROM THE PRINCIPAL

Dear Parents, Guardians and Students,

I would like to congratulate our Year 7 and Year 10 student leaders and also Junior School Leader, Sonia Culcasi for another inspirational annual 'Thinking Carnival' on Thursday 22nd March. 153 Grade 5 and 6 students from Greensborough, Lower Plenty and Montmorency Primary Schools were involved. The teamwork, problem solving and creative thinking achieved by the students in their groups on the day was outstanding and vindicated the planning, hard work and efforts of all concerned. Impressively our student leaders facilitated the day under the guidance of our staff.

On Saturday 24th March and Sunday 25th March our College celebrated its ninth year of involvement supporting the Cancer Council's *Relay for Life* community fundraising event. Our Montmorency Secondary College team had 130 active participants and, at the end of the weekend, had raised more than \$9,650.

Our student leaders

and community were led by Leading Teacher, Kim Faulkner, who again organised a committed team. Kim, together student leaders, was responsible for leading this great effort, which resulted in three awards in our College name. These were firstly, *The Alexander and Bridget Jones Spirit of Relay Award*, secondly the *Passport Challenge* and thirdly, a *Research Award*. Twenty of our senior students stayed overnight to ensure we were represented on the track at all times. A special thank you to staff members, Rebecca Culnane and Michelle Clark who stayed with a number of ex-students during the night to supervise team members.



Macy Houghton, Jason Le, Tanna Ridgeway, Bridget Dorizzi

FROM THE PRINCIPAL Cont...

On Wednesday 18th April, two of our students, Josh Allison of Year 8 and Tara Kinder, Year 9, competed in the State Schools Victoria Swimming Championships. Josh won a bronze medal in the Boys 14 year-old 50m Freestyle and also two fourth places. Very impressively Tara won gold medals for the 200m Freestyle, 100m Breaststroke, 50m Butterfly and 200m Individual Medley. She also won a silver medal for the 50m Breaststroke. Tara has then gone on to win several medals at the Australian Age championships in Sydney (including three 14 year-old Victorian Age records) and has been selected as one of 30 swimmers to represent Australia at the Junior Pan Pacific Championships in Suva, Fiji in August 2018.



Tara Kinder



Joshua Allison

On Friday 27th April, our student leaders held another highly impressive Whole School Assembly. Highlights included an excellent presentation about our College's participation in the Cancer Council's Relay for Life. This also included a speech and presentation to the College by Kitty Howard and Connie D'More from the Cancer Council. We also had an Interact report and a House Athletics report and presentations. George Kamolins and Imogen Pricor performed a wonderful rendition of Joni Mitchell's 'Big Yellow Taxi'. Chayla Reeves spoke about fundraising events for 'Brainwave' and Sam Ryan was an impressive guest speaker for this organisation.

On ANZAC Day, our College was well represented by our students and staff at the Montmorency RSL commemorative service. More than 60 of our students, their parents and College staff paid their respects and attended the Montmorency march held at the Montmorency RSL in Petrie Park. At the ceremony, three of our College Captains, Macy Houghton, Chloe Giles and Bridget Dorizzi presented and laid a wreath on behalf of the College. Our other College Captain, Nic Frost, was part of the ceremony and spoke to the audience of several thousand on The Meaning of ANZAC and three of our Middle School Leaders, Lauren Giles, Johanna Ryan and Ryan Siede, read the requiem. Macy Houghton and Alex Cole also presented and laid a wreath on behalf of the College at the Eltham Dawn Service.

On Monday 23rd April we held our annual Open Day/Evening to showcase what Montmorency Secondary College has to offer prospective students and families enrolling at the College. Again this year proved to be a somewhat challenging event due to our 'building site status' and there were even more families this year to inspect the College. We had an audience of more than 370 in the afternoon session followed by approximately 400 in the evening. Our students and staff were wonderful ambassadors and the faculty displays and information provided were again highly impressive. All staff were highly professional. Our student leaders, speakers and helpers were true ambassadors and were informative and confident young individuals who displayed true commitment and leadership qualities. Once again, the success of our Open Day/Evening is also predicated on many hours of planning, teamwork and commitment from all staff and Pride in Achievement was certainly on display in abundance.

On Thursday 3rd May I was fortunate enough to attend the Eltham Rotary Club evening meeting at the Heidelberg Golf Club. Also attending were Council President, Shane Penrose, and staff members, Ian Toohill and Karen Giles, as well as seven of our student leaders, all of whom have been sponsored to attend educational and leadership experiences by Eltham Rotary. Nicholas Frost spoke of his experiences on the Y-Lead camp, Macy Houghton was glowing in her speech about participating in

FROM THE PRINCIPAL Cont...

the National Youth Science Forum (NYSF), Chloe Giles spoke of the Lady Somers Camp and Jack Penrose spoke about the Lord Somers Camp experiences. Kyra Krukowitch gave a most informative speech and power point/slide show about her cultural immersion experience in Japan when sponsored last year for a three-month Japanese exchange program by Rotary. Our partnership with the Eltham Rotary Club has been a most valuable one and they have supported a lot of wonderful opportunities for our students for many years. Ian Toohill was also acknowledged at the meeting for his work over many years as the link between our Interact Club, our students and Eltham Rotary.

Last Thursday, at lunchtime in our hall/gymnasium, our Interact students conducted a 'Shave for a Cure' event to raise money for the Leukaemia Foundation, raising almost \$4,000. Many students, and even a number of staff, had heads shaved, hair coloured and moustaches removed. A large audience of our students supported the event also donating a gold coin towards the cause.

In the last week of Term 1, on the 27th and 28th March, we held our annual Student Progress Interview Days/Evenings. This is the opportunity for parents and guardians to receive valuable feedback on the progress of their child's learning and school experience. For the second consecutive year, we held this event over two days and evenings, affording parents and teachers more time to discuss any relevant issues, concerns and learning strategies.

On Monday 23rd April, I attended a morning briefing for Principals from the Banyule/Nilumbik Network at the Greensborough campus of the Melbourne Polytechnic. We were given a tour of the building works to establish a new technical teaching area, which should be operational in 2019, although the exact nature of courses and the type of instructional/enquiry provision is still in the planning phase.

In terms of staffing we do have a replacement for English and Humanities teacher, Amy Clarke. Amy is now on Family Leave and graduate teacher, Georgia Price has taken her place. Georgia will also be working in our co-curricula debating program and we welcome Georgia to the College.

Very recently, the Department of Education and Training has instructed schools to complete Student member elections for School Council. This process is to be completed by the end of Term 2 on Friday 29th June. The elections are to follow the same process as followed by Parent representatives. Students who currently occupy Community member positions on Council (in our case Chloe Robinson and Dominic Callinan) may choose to remain in this category or may choose to seek election to the Student member category. Councils are unable to simply transfer students who have been co-opted to a Community member position to the Student member category. This year we could therefore have four student representatives on Council. For the two new positions, all students from Year 7 to 12 are eligible to stand for election.

During the next week I will be presenting this information and an outline of the nomination and voting process to all students at year level meetings.

Regards

Allan Robinson
Principal

MIDDLE SCHOOL REMINDERS

Year 8 Camp—Billabong Ranch Echuca

Camp 1—8A, 8C, 8E & 8F
Monday 28th – Wednesday 30th May

Camp 2— 8B, 8D, 8G, 8H & 8J
Wednesday 30th May – Friday 1st June

Payment & Permission forms to be returned ASAP

INTERACT REPORT

The last couple of months have been busy planning for and promoting this years 'Shave for a Cure'.

In late March the Club ran a Sausage sizzle at Eltham Lower Park with the Eltham Royary BBQ trailer. However the weather was appalling and we had to shut up shop by midday as the BBQ kept being blown out by the strong winds and the awning threatened to blow away. Consequently the Club only took \$110. However, this was topped up with a \$500 cheque presented at the Youth night by the Eltham Rotary Club president to Interact President Kyra Krukowitch.

Shave Day was last Thursday 3 May and the event held at lunchtime in the Gym ran smoothly with six staff being shaved, including Allan losing his beloved 'mo'. Three year 7 students shaved and two students donated 30 cms of their long hair to the Leukaemia Foundation for wigs, which will be given to people who have lost their hair to Chemo therapy.

A number of students paid \$10 to have their hair coloured and about 200 student donated a gold coin to come and watch proceedings.

On the day \$1550 was raised with as much again pledged to come in the next week or so. In addition approx. \$2000 has been raised on line and this is still growing. Anyone can still go to the MSC page on THE WORLDS GREATEST SHAVE SITE and donate.

By the end of the process, it is expected that approx. \$5000 will have been raised.

There will also be an out of Uniform day held later this year to maximise fundraising for this cause, in its ninth year at MSC.

The Interact Clubs other major fundraiser at the College will be our third 'Wheelchairs for Kids ' event to be held at Willinda Park on Friday 31 August from 2pm till 4pm. This date will also be an out of uniform day at the College. There will be a promotional wheelchair Basketball match in the Stadium in the week prior to the event. More to follow on this event at a later date.

Kyra Krukowitch and Ian Toohill



SHAVE FOR A CURE



TERM 2 AT A GLANCE

Mon 28th—Wed 30th May	Year 8 Camp—8A, 8C, 8E & 8F
Wed 30th—Fri 1st June	Year 8 Camp—8B, 8D, 8G, 8H & 8J
Mon 4th—Thur 14th June	Year 10 & 11 Exams
Mon 11th June	Queen's Birthday Holiday
Wed 13th June	7:30pm School Council
Fri 15th June	Report Writing Day—Student Free Day
Mon 18th June	Whole School Assembly
Mon 25th June	Mid Year Music Concert
Fri 29th June	End of Term 2—Early finish 1:22pm
Mon 16 July	Term 3 Begins

Melbourne Theatre Company Ambassadors Program

This year, I've been lucky enough to be selected for the Melbourne Theatre Company Ambassador Program. Every year since 2010, MTC has run a "year-long extension program that offers insight into the world of professional theatre" for Year 11 students from Victoria. Each month, the Ambassadors attend an MTC production, meet people in the industry, from staff to stage managers, writers and actors, and share their passion for theatre with like-minded people.

The first Ambassador meeting was Tuesday the 17th of April, from 4.30 to about 8.30pm. This year there are 16 Ambassadors, so for our first meeting we got to know the people we'd be spending the year working with. While most of the students are performers: actors and dancers and singers, there are several of us, including me, who are passionate about the backstage aspects: all forms of design, producing, writing and music. Everyone in the room was incredibly lovely and as passionate about this experience as I was.

After a tour of the MTC building and dinner we walked across to the Southbank Theatre to see the play '*Abigail's Party*'.

This play was definitely not the sort of thing I would've seen if I hadn't been involved in this program, but I am so glad I did. Without spoiling anything, '*Abigail's Party*' was quirky, ridiculous, dark, and thrilling. Every action was unexpected. I was torn between wanting to pull it apart and analyse it, or just absorb it and experience about ten different emotions at once.

Next month we'll be seeing MTC's '*Hungry Ghosts*' at the Southbank Theatre. I'm so lucky to have been given the opportunity to be involved in this program, and I'm looking forward to a year of theatre with MTC.

Imogen Prictor, year 11 VCE Theatre Studies Student



MTC Ambassadors backstage at "Abigails Party" Southbank Theatre, Imogen 4th from the left

The Montmorency Secondary College staff and students would like to announce this year's school production of 'Shrek Jr, The Musical'.



This modern classic challenges the stereotypical notions behind fairy tales and instead encourages the true strength of identity and love.

With a strong and unforgiving character such as Fiona, or the loyal and excited character such as Donkey, the audience will be thrust into the fictional world of Duloc. The journeys that the students, teachers and characters embark on will be remembered by all.

Perfect for the College, this junior production does not imply childish ideas or themes, but rather a shorter one-act performance where the school community can come and be immersed in the fun and enjoyment that is the MSC School Production.

With 35 main roles, plus an ensemble, band and back-stage, more students will have the opportunity to show case their incredible singing, acting, dancing, instrumental and leadership skills to the school community.

Director Jason Mill, Choreographer Stephanie Short, Musical Director Sharon Cooke and all staff at MSC are extremely excited to be working with such passionate and proud students. School Productions always aim to assist students with their confidence, team-building skills and to challenge their creative minds.

Auditions and Call Backs are still in the process for the main roles. Sign-ups for the ensemble and back-stage will be coming soon.

Come and see the enjoyment for yourself this August in the school Auditorium.

When a green ogre named Shrek discovers his swamp has been 'swamped' with all sorts of fairy-tale creatures by the scheming Lord Farquaad, Shrek sets out with a very loud donkey by his side to 'persuade' Farquaad to give Shrek his swamp back. Instead, a deal is made. Farquaad, who wants to become the King, sends Shrek to rescue Princess Fiona, who is awaiting her true love in a tower guarded by a fire-breathing dragon. But once they head back with Fiona, it starts to become apparent that not only does Shrek, an ugly ogre, begin to fall in love with the lovely princess, but Fiona is also hiding a huge secret.

Introducing the Cast

Princess Fiona - Abby Keenan

Abby is enthusiastic to play Fiona in "Shrek". When she finds free time in her endless schedule, she is re-watching her Netflix favourites. Otherwise, her time is distributed between various performing arts. After the Melbourne Recital Centre and Hisense Arena, Abby is looking forward to take on Monty's stage.



Donkey – Spencer Waymire

Spencer is a very entertaining, young actor full of energy. He is playing the Eddie Murphy role of the very talkative Donkey. When Donkey is not rehearsing, he is either playing the piano, playing Water Polo or Swimming. Spencer is a very bright person who can strive for his dreams easily. Spencer would like to dedicate his performance to Henry...His pet Rabbit.



STUDENT WINS NATIONAL SONG WRITING COMPETITION

Abby Keenan 9F

We are thrilled to announce that Abby is one of the 5 winners of our National Music Count Us In Songwriting Competition. Abby is being flown to Sydney to work with the other winners, Program Ambassador John Foreman and Mentor Justine Clarke to create this year's MCUI song. It will be a song for students, written by students!

To enter, students were required to write a song to a set brief.

Music: Count Us In (MCUI) is Australia's biggest school initiative; celebrating music and music education across the country. MCUI culminates in a national Celebration day, to be held on Thursday 1st November 2018. The program comes together on our national Celebration Day when over half a million students sing the same song, on the same day, at the same time.

This is a fantastic achievement for Abby, and we wish her all the best.



Continuing on from the above article, Abby Keenan who won a song writing competition for "Music: Count Us In" and was sent on a fantastic trip to Sydney to workshop this year's song. These photos show Abby with the other song writers and mentors John Forman and Justine Clarke. The recording has happened with student instrumentalists from The Arts Unit and mentors from Sydney Symphony Orchestra all coming together at Sony Music Australia to record this year's program song. Can't wait until the song is released.



Abby Keenan third from right

Community Careers Centre

On Monday 14th May, several Year 11 students along with Mr Weeding (VCLA/VET Coordinator) from Montmorency Secondary students attended the official opening of the David Osborne Community Centre at Melbourne Polytechnic (Greensborough Campus). The centre was opened by Hon James Merlino MP Deputy Premier. The centre is the newest division of the Australian Centre for Career Education. The centre provides a space where clients are supported with quality career counselling, career resources and information on study, training and work options. Clients receive assistance with resume building as well as vocational assessments, workshops and networking opportunities.



Riley Coleman, Campbell Smooker, Matthew Jurkovic, Victoria Mitchell, Caitlin West, Jack Penrose & Alaska Nixon

JAPANESE HOST FAMILIES NEEDED

Dear Montmorency Families of Japanese Students,

The Japanese Staff are excited to announce that we are expecting 12 Japanese students (8 girls and 4 boys) to come and visit us at Montmorency SC and undertake a study of English language and experience Australian culture. The students come from Takakura High School in Nagoya. We are also looking for a family to host the Takakura High School teacher who will accompany the students. This will occur from the fortnight July 22nd to August 4, 2018.

We are inviting all families to apply to host, with preference being awarded to Japan Trip participants and other Japanese students. This is a wonderful opportunity to foster a relationship with Japanese people and makes the study of the language at school more meaningful. The visiting Japanese students will participate in your normal family activities and attend school. There will also be some financial recompense for your hospitality. Providing the visitor with their own room is not a requirement. We will be holding an information night at the college for all successful applicants at a date to be advised. Applications to host are available from any of the Japanese teachers below.

Kind regards and thank you in anticipation for your support of our program.

Michelle Bijkersma, Mayumi Yokoe, Hamish Yule, Alecia Kelly—Japanese teachers

2018 VET Taster Guide – Northern Melbourne VET Cluster

Any student in Year 9 or 10 who is thinking about doing a VET in 2019 should be participating in the VET Taster course running during June and July. Flyers are available from Mr Weeding (VET Coordinator) Front office, Middle & Senior School. Students interested must see Mr Weeding to enrol in VET Taster program and collect the appropriate permission forms.

Michael Weeding
VCAL/VET Coordinator

NORTHERN REGION SOFTBALL COMPETITION

On Wednesday 2nd May, a team of Year 8 girls competed in the Northern Region Softball competition, after progressing from the district competition. Coached by Miss Cossar and Kaiyan Kopeke-Pereira, the team consisted of Mio Tamura, Lexie Rankin, Elyse Ellis, Charlotte Freestone, Catherine Meyers, Dakota Gray-Dejong, Sophie Dinh, Ava Keiper, Jemima Cuthbert-Novak and Fiona Stolzenburg-Manning.



In convincing wins against Aitken College and Melbourne Girls College, the girls displayed great sportsmanship and skill. Their ability to strategize improved, as did their knowledge of the subtle rules. Some highlights included the accuracy and consistency of Dakota and Sophie's pitching, witnessing the

improved level of team communication, Elyse's superb catching on first base, some strategic stealing of bases and Fiona's swift reactions as catcher. The team finished these matches in great spirits and went forward with confidence into the final against Hazel Glen Secondary College, with their sights set on advancing to State.

In the final match, Hazel Glen batted first which was a distinct disadvantage to our side, given that the games were timed. The first innings were relatively even, however the second innings brought some bad luck. Three outs in a row meant that our girls had some catching up to do in the third innings. The team gave it their absolute best but Hazel Glen came out as victors, winning by just three runs. Despite the loss, it truly was a fantastic day out. The girls played with integrity, enthusiasm and represented themselves and the College outstandingly. Well done, girls!

Miss Briony Cossar
Coach

YEAR 7 BOYS TENNIS

On Friday May 4th, five Year 7 Boys represented Montmorency Secondary College in the Northern Metropolitan Tennis Final. The boys had one match in their section against Northcote High School and lost 1 set to 5.

Many of the games were very close and the Boys played with skill and determination throughout.

A practice match was played later against Northcote to give the Boys some extra Tennis.

Team:

Sam Haslam, Bogdan Olenko, Benjamim Novak, Ryan Lawrence, Jake Zappulla

Mike Walsh
Team Supervisor



INTERMEDIATE GIRLS SOFTBALL

On the 26th April the Intermediate Girls softball team played at Mill Park softball reserve in the regional competition. The team was unstoppable with 14 runs made and no runs scored against them in both preliminary games against Gladstone Park Secondary College and Melbourne Girls College.

The regional final was between Montmorency Secondary College and Epping Secondary College. Yet again, the nerves were palpable as they faced their opponents. It took the first innings to fully shake those nerves. After sussing out their opponents fielding and batting skills, the team really showed us what they are capable of. We witnessed some huge successes on the day including Kaiyan and Jasmine achieving three homeruns each and a total of 12 homeruns made on the day.

Excellent pitching, catching and overall team work saw the girls defeat the Epping team by a whopping 15 runs, enforcing the mercy rule to end the game.

Congratulations to the following students; Jasmine Bentley, Rebecca Catania, Katrina Dorizzi, Samantha Fox, Keeley Harrison, Kaiyan Kopeke-Pereira, Madeline Rochford-Doyle, Johanna Ryan, Hannah Scott, Molly Siede, Claire White, Renee Williams. A special mention must go to Hannah Scott in year 7 who is playing two years above her age group and is proving to be a true asset to the team.

The State Finals are to be held on Thursday 31st May. We wish the team good luck for the month of training ahead and every success for the day of competition.

Samantha Shelton - Coach



INTERMEDIATE GIRLS TENNIS

On Wednesday 2nd May, 2018 the intermediate girls tennis team travelled to Boroondara Tennis Centre to compete in the Northern Metropolitan Final. The girls played two matches in the preliminary round and defeated Northcote 4 sets to 2 in their first match and lost to University High 1 set to 5 in their second match. Well done to the team on getting through to this competition.

Team: Louise Van Putten, Alexie Neale, Brooke Plummer, Rachel Wendt and Megan Reichenbach.

Mr Mike Walsh
Team Co-ordinator



Tuning in to Teens

Emotionally Intelligent Parenting

A six-session parenting program
for parents of adolescents aged 12 - 17 years

Would you like to learn how to:

- be better at talking with your teen?
- be better at understanding your teen?
- help your teen learn to manage their emotions?
- help to prevent behaviour problems in your teen?
- teach your teen to deal with conflict?

Tuning in to Teens shows you how to help your teen develop *emotional intelligence*. Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict
- are more able to cope when upset or angry
- have fewer mental health and substance abuse difficulties
- have more stable and satisfying relationships as adults
- have greater career success –

Emotional intelligence may be a better predictor of academic and career success than IQ!

headspace Greensborough are currently running a TINT program near you. To Register your Interest in attending a Tunning in to Teens course, contact



SCHOOLS' PRIVACY POLICY

FREQUENTLY ASKED QUESTIONS - FOR PARENTS

The Schools' Privacy Policy informs the school community that information about students can be shared to fulfil the schools' core functions of educating and supporting our students.

The Schools' Privacy Policy establishes a clarified 'need to know' framework, where school staff share information about students with other staff who need to know as part of their role. This is consistent with Victorian privacy law.

Who does the policy apply to?

The policy applies to all central, regional and school staff including principals, teachers, visiting teachers, social workers, wellbeing staff, youth workers, nurses, Student Support Service officers (SSSOs) and all other allied health practitioners. This means the 'need to know' framework below also applies to all school staff, whether employees, service providers (contractors) and agents (whether paid or unpaid) of the Department.

Need to know

All school staff can, and must, share information about a student with other staff who 'need to know' that information to enable the school to:

1. **educate** the student (including to plan for individual needs or address barriers to learning)
2. **support** the student's social and emotional wellbeing and health
3. fulfil **legal** obligations, including to:
 - take reasonable steps to reduce the risk of reasonably foreseeable harm to the student, other students, staff or visitors (duty of care)
 - make reasonable adjustments for a student's disability (anti-discrimination law)
 - provide a safe and secure workplace (occupational health and safety law).

Who decides who 'needs to know'?

Subject to the principal's direction, each staff member decides who needs to know specific, relevant information about a student, based on the 'need to know' framework.

Sharing relevant information with other staff who 'need to know' is very different from idle conversation or gossip.

School staff are entrusted with a large amount of important information about students. Staff must treat all such personal and health information sensitively and respectfully, and not share it other than on this 'need to know' basis.

What information and records can be transferred to a student's next Victorian government school?

When a student has been accepted at another Victorian government school, the current school can provide personal and health information about the student to that next school.

This can occur in any, and all, of the following ways:

- verbally: principal to principal (or authorised representatives).

- on paper: by providing copies of the student's records (including any health reports) to that next school
- electronically: including through the CASES21 transfer function; the Student Online Case System (SOCS) and/or via email.

Principals (or authorised representatives) determine what information to provide to that next Victorian government school based on the 'need to know' framework:

What information does the next school 'need to know' to properly educate or support the student, and fulfil the school's legal obligations?

'NEED TO KNOW' framework

Duty of care

A school's duty of care to students means that a principal or other member of the leadership team needs to know about any **reasonably foreseeable risk of harm to anyone** because of the student's behaviour, disability, family circumstances or any other relevant circumstances related to the student.

So, for example, if there is a reasonably foreseeable risk to anyone because the student:

- displays violent behaviours
- is a victim or perpetrator of bullying, assault or age-inappropriate sexualised behaviours
- has emotional, wellbeing or self-harm issues

then staff must **tell the principal** (or other member of the school leadership team).

The principal will then share relevant information with any other staff member that needs to know because they work with, or supervise, the student. Staff must provide the principal with enough relevant information required to adequately fulfil their own duty of care – so that the principal can fulfil their duty of care too.

Importantly, when there is a reasonably foreseeable risk of harm, staff should act on that information and share the information with other staff who 'need to know', even if the student or parent asks that information not be shared.

Anti-discrimination law

A school's obligation to provide **reasonable adjustments** for students with disabilities (regardless of whether they are eligible under the Program for Students with Disabilities) means that relevant information about a student's disability and their needs must be shared with all staff who work with or supervise that student.

This is required to enable the school to make properly informed decisions about what adjustments are reasonable, and then to implement those adjustments.

This may also be required to meet the duty of care to that student (for example, a student with a medical condition who may require treatment).

This means that relevant information must be shared with staff who work with or supervise that student, to enable them to:

- understand the student's disability and how it affects their learning and social or emotional wellbeing
- implement reasonable adjustments at school, including understanding all recommendations made by the student's treating practitioners.

The relevant school policies are followed by school staff when engaging with parents, such as wellbeing and behavior policies. Go to your school's website for relevant policies.

School staff are available to provide further information about school policies and handling of personal information or contact the DET Privacy Officer at privacy@edumail.vic.gov.au.